

Postgraduate Certificate in Education (International Baccalaureate®) DP Stream

Online delivery in 2012

The popularity of International Baccalaureate® education programmes is increasing throughout the world. These programmes are influenced by advancements in educational research and practice, and are recognised for their high quality and focus on engaging and challenging curricula that encourage critical thinking, intercultural understanding and respect for different points of view.

LEARNING OUTCOMES

This Course provides practising secondary school teachers with:

- a balance between theory and practice
- a deep understanding of international education
- knowledge of the relationships between learning, teaching and assessment in the Diploma programme
- an exploration of the pedagogy of student-directed inquiry, and interdisciplinary learning
- understanding of the importance of critical engagement and thinking.

COURSE BENEFITS

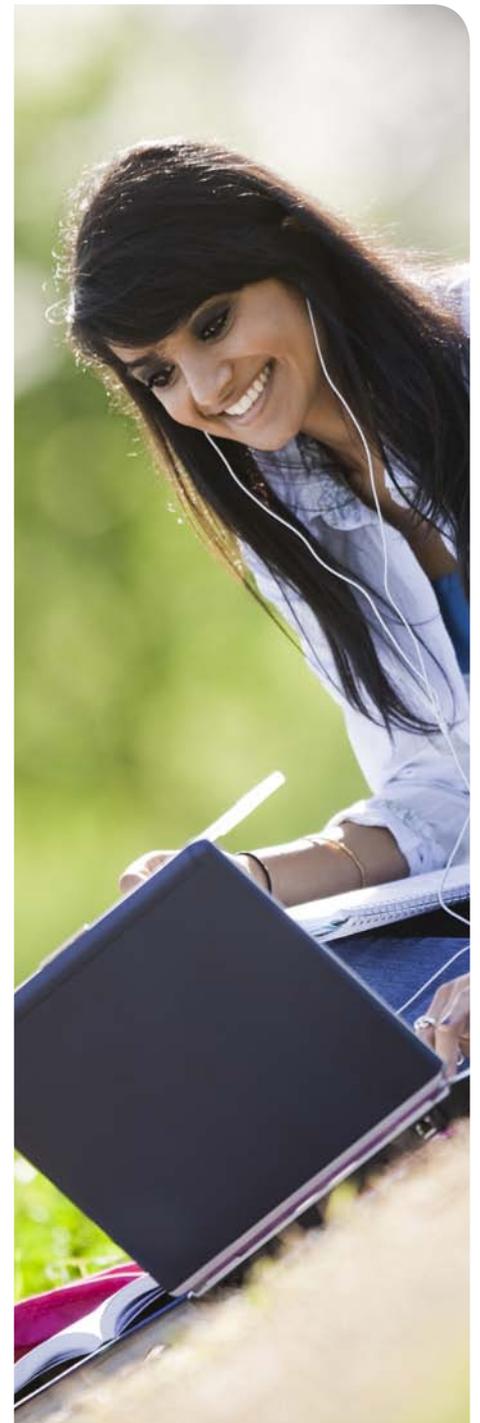
This course will build greater professional knowledge about IB education, and you will benefit with:

- Improved employment opportunities at top international schools worldwide;
- Increased capacity to become an expert teacher of international education;
- A deeper understanding of a global approach to secondary teaching;
- 50 points credit towards a Master of Education (IB)

Upon successful completion of the course graduates are eligible to apply for the IB Teacher Award Level 1.

WHO SHOULD ENROL

Teachers who are seeking specialised knowledge and advanced qualifications in IB education with a focus on the Diploma Programme and those wanting to undertake studies leading to a Master of Education.



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PROGRAM COVERAGE

The four subjects in this online Postgraduate Certificate comprise:

Subject 1 - Introduction to the IB Diploma Programme

This subject introduces participants to the International Baccalaureate® Diploma Programme (DP), as a philosophy and framework for learning and teaching. Participants will focus on developing understandings of international education, the centrality of the Learner Profile to the Hexagon Model as well as exploring theoretical and pedagogical implications for how students learn in the Diploma Programme and the importance of critical engagement and thinking. Essential DP standards will also be explored.

Subject 2 - The Diploma Programme Hexagon

This subject investigates the role of the DP hexagon and its constituent parts in the design and structure of a balanced and flexible curriculum. Participants will explore how learners construct meaning including how understanding is acquired and what differentiates it from knowledge.

Subject 3 - Assessment & Reporting in the IB Diploma

This subject investigates the integral role of assessment and reporting for learning and teaching. Participants will develop theoretical and practical understanding of the principles of assessment, focussing on assessment as a tool to promote student achievement and experiential learning, and methods of evaluation that contribute to the ongoing effectiveness of the curriculum and support different learning needs.

Subject 4- IB Diploma Specialist Disciplines

Participants will explore principles of instructional design and the role of collaborative working practice for learning and teaching that incorporate DP standards and practices and address the expectations and requirements of specialist disciplines. Issues and approaches for differentiating learning and teaching and responding to diverse learning characteristics will be addressed. Participants will undertake a program of inquiry in relation to specialist disciplines using resources of the IB Online Curriculum Centre (OCC) as a starting point.

DELIVERY TYPE

This course is delivered through online modules. These include access to key reading materials and individual and interactive group activities, as well as online discussion forums. Participants will be provided with links to software programs that can be downloaded, to ensure they have access and are able to launch all files. Each participant in the course will be required to have access to a computer with internet access that allows streaming video via a web browser, a set of headphones and a microphone. Additional support will be made available to assist with the individual learning experience.

ENTRY REQUIREMENTS

Applicants may be eligible for entry if they have:

- completed an approved degree and an approved teaching qualification; or
- completed an approved four-year teaching degree; or
- completed an approved equivalent qualification which is recognised by the MGSE as evidence of adequate preparation for the course and have a record of professional or teaching experience in a field and at a level acceptable to the MGSE.

International applicants must meet the University's English language entry requirements, which require either recent previous postgraduate study completed entirely in English, or an IELTS overall score of 7.0 (with no band less than 6.0) or equivalent.

ACADEMIC STAFF

The International Baccalaureate® courses designed and offered through the University of Melbourne are led by Associate Professor Kay Margetts, who has been instrumental in positioning the University of Melbourne as the first in the world to offer an academic qualification in IB education.

COURSE ENQUIRIES

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COURSE FEE

\$7,250 per person (fees include all tuition, course materials, on-line access to course and additional resources)

APPLY ONLINE

<http://www.mccp.unimelb.edu.au/student-services/future-students>

CONFIRMATION OF COURSE ENROLMENT

Places will be offered subject to the submission of the IB online application form and confirmed when fees are paid.

DELIVERY DATES

Subject 1 April 2012
Subject 2 July 2012
Subject 3 April 2013
Subject 4 July 2013